Smart Skies			
2004 Mathematics			
Content Standards			
South Dakota Mathematics			
Grade 5			
Activity/Lesson	**State**	**Standards**	
Fly by Math	SD	MA.5.5.G.2.3	Students are able to use two-dimensional coordinate grids to find locations and represent points and simple figures.
Fly by Math	SD	MA.5.5.M.1.1	Students are able to determine elapsed time within an a.m. or p.m. period on the quarter-hour.
Fly by Math	SD	MA.5.5.S.1.1.a	Develop survey questions and collect appropriate data.
Line Up with Math	SD	MA.5.5.G.2.3	Students are able to use two-dimensional coordinate grids to find locations and represent points and simple figures.
Line Up with Math	SD	MA.5.5.M.1.1	Students are able to determine elapsed time within an a.m. or p.m. period on the quarter-hour.
Smart Skies			
2004 Mathematics			
Content Standards			
South Dakota Mathematics			
Grade 6			
Activity/Lesson	**State**	**Standards**	
Fly by Math	SD	MA.6.6.M.1.1.a	Determine elapsed time.
Line Up with Math	SD	MA.6.6.M.1.1.a	Determine elapsed time.
Line Up with Math	SD	MA.6.6.N.1.1.b	Identify, represent, compare, and order rational numbers and represent them on a number line.
Smart Skies			
2004 Mathematics			
Content Standards			
South Dakota Mathematics			
Grade 7			
Activity/Lesson	**State**	**Standards**	
Line Up with Math	SD	MA.7.7.N.1.1.d	Identify, represent, compare, and order rational numbers and represent them on a number line.
Smart Skies			
2004 Mathematics			
Content Standards			
South Dakota Mathematics			
Grades 9-12 (Grades: 9-12 Core)			
Activity/Lesson	**State**	**Standards**	
Fly by Math	SD	MA.9-12.9-12.S.1.1.b	Determine which questions can or cannot be answered from a given data set.